

**eLearning District 56**  
**4th-8th Grade Band**  
**Lesson one**

1. Band mission one: Sight reading

Your first task is to sight read four measures. You should play this passage on a note of your choice. 4th/5th grade students use passage A, 6th grade students passage B and 7th/8th grade students passage C. Take a screenshot of the rhythm selection and open into goodnotes. Write in the counts above each note like in the example below. Record yourself playing the passage using a video or audio recorder.

Example:

A

B

C

### 2. Band mission two: Practice

Spend at least 20 minutes practicing your music that you have been assigned through your band. It can be something out of the book if you are working on band Karate or the band music you are currently playing and working on for your upcoming band concert. You are encouraged to refer the the ibook "A Band Students Guide to Practice" to get some great tips on practicing at home. When you are finished practicing record one minute of yourself playing that music and e-mail the recording to your director. Be sure to include in your e-mail to you director what you practiced and what piece your recording is from.

### 3. Band mission three: Listen

Watch the video of the \_\_\_\_\_ performing \_\_\_\_\_ by \_\_\_\_\_. You can find the videos on our band website or by following this link: You need listen to the the piece and judge how the performing ensemble played. Take a screenshot of the form on the next page and open it into good notes. Fill out the form and answer the questions based on how you think that group played.

# You be the Judge!

Check one of these boxes for each category:

Categories	Needs Improvement 2 points	Okay 3 points	Good 4 points	Excellent 5 points
<b>Posture</b> (are they sitting up straight, feet flat on the floor and holding instruments correctly?)				
<b>Blend</b> (can you hear all of the instruments?)				
<b>Sound quality</b> (are they playing with a great tone?)				
<b>Rhythms</b> (do they sound like they are all playing rhythms that matches the beat of the song?)				
<b>Dynamics</b> (can you hear differences in volume?)				
<b>Behavior</b> (are they all being respectful listeners and performers?)				

Add up the total score you are giving the performance: \_\_\_\_\_/30

Comments

**The best thing I heard the band do was:  
(Complete sentences)**

**One thing they could have done better:  
(Complete sentences)**

<https://www.youtube.com/watch?v=3G5VdaM9j9I&spfreload=10> Grayslake MS “Choreography” by Robert Sheldon  
(11:15 to end)

<https://www.youtube.com/watch?v=NseSVIy1N9Y> WTHS (8:00 to end) “Give Us This Day” mvmt 2 by David Maslanka

<https://www.youtube.com/watch?v=Mxrh1CrMmTY> US Marine Band “Washington Post” (entire video)

<https://www.youtube.com/watch?v=rRx3U4nBFks> Prospect High School “Everyday Heros” Beethoven’s 5th & 7th  
(1:00-5:20)

<https://www.youtube.com/watch?v=B1eyZAedhY4> Alison Balsom Haydn Trumpet Concerto mvmt 3 (entire video)